

APUSH Period 1 (1491-1607): by [date], please submit a **LEQ-style response** to the following essential questions from Period 1 AND have the vocabulary words defined by-hand on a piece of paper or set of index cards to be handed in.

- At least one of the two responses should be a written expository response akin to a response to a thematic or long essay question (LEQ)
 - While citations for specific evidence is not required, the written response should address specific historical details and developments to justify the main claim/thesis of the written response.
- You may add your responses to your copy of this document after the list of vocabulary below, OR attach necessary files and documents to this assignment's submission.

Resources:

Suggested Chapters from *The American Yawp*: Chapters [1](#), [2](#) and [3](#)

Suggested Chapters from *The People's History of the United States*: [Chapter 1](#)

[The Gilder Lehrman Foundation's Period 1 AP US History Page](#)

Period 1 (1491-1607) Essential Questions:

Essential Questions: Please compose a 4-5-paragraph-long response to ONE of the below essential questions. Consider framing each response around a [Thematic Learning Objective \(See page 10\)](#) from the APUSH curriculum.

- How did pre-Columbian Native American people adapt to diverse environments to develop complex societies?
- How did the spread of maize cultivation in the American Southwest support economic development and social diversification among societies (prior to contact with Europeans)?
- How did societies (prior to contact with Europeans) in the Great Basin and the western Great Plain respond to the lack of natural resources in this region? What kinds of lifestyles did they develop?
- How and why did the physical environment in the Northeast and Atlantic Seaboard (prior to contact with Europeans) encourage the development of permanent villages?
- Compare and contrast the different native societies which existed prior to contact with Europeans.
- Why did Europeans find the Americas an attractive investment?
- How did colonization of the Americas facilitate the European shift from feudalism to capitalism?
- What was the role of technology in early colonization of the Americas?
- How and why did conflict arise between Europeans and native populations?
- Was the encounter between Europeans and Native Americans a tragedy or a positive?

Vocabulary: The following are key terms from this unit that can be used as points of reference for study. These terms should be utilized in your responses to reflect your understanding and knowledge of the historical evidence necessary to respond to this unit's essential questions.

Period 1

Treaty of Tordesillas

Mesoamerica

Pope's Rebellion

Great Basin

Algonquian

Aztecs

Chinook

Incas

Iroquois (Haudenosaunee)

Mayans

Pueblo Indians

Bartolomé de las Casas

Hernán Cortés

Cabeza de Vaca

Moctezuma

Father Junipero Serra

Battle of Acoma

Black Legend

Cahokia

Canadian Shield

capitalism

colonization

Columbian Exchange

conquistadores

Encomienda system

Great basin

land bridge

mestizos

nation-states

noche triste

three-sister farming